

Results-Based Coaching Tool

Coach Name:	Teacher Name(s):
Dates of Coaching Cycle:	Coaching Focus(Grade/Subject/Content):

<u>Standards-Based Goal</u> What is the goal for student learning?	<u>Instructional Practice</u> What instructional practices will help students reach the goal?	<u>Instructional Coaching</u> What coaching practices were implemented during this coaching cycle?	<u>Teacher Learning</u> As a result of the coaching, what instructional practices are being used on a consistent basis?	<u>Student Learning</u> How did student achievement increase as a result of the coaching?																														
<p>Students will...</p> <p>Standard(s):</p> <p>Learning Targets:</p> <p>Baseline Data: Where are the students now?</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 33%;">Students</th> <th style="width: 33%;">#</th> <th style="width: 33%;">%</th> </tr> </thead> <tbody> <tr> <td>Emerging</td> <td></td> <td></td> </tr> <tr> <td>Developing</td> <td></td> <td></td> </tr> <tr> <td>Meeting</td> <td></td> <td></td> </tr> <tr> <td>Exceeding</td> <td></td> <td></td> </tr> </tbody> </table> <p>How do we know? As measured by the following formative assessment:</p>	Students	#	%	Emerging			Developing			Meeting			Exceeding			<p>Teacher(s) will...</p>	<p>Coch will...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Analyze student work <input type="checkbox"/> Collaborate to set goals <input type="checkbox"/> Collect student evidence during the class period <input type="checkbox"/> Co-teach <input type="checkbox"/> Create learning targets <input type="checkbox"/> Plan collaboratively with teacher(s) <input type="checkbox"/> Share learning to build knowledge of content and pedagogy <p>Other:</p>	<p>Teacher is...</p>	<p>In relation to the goal, students are...</p> <p>Post Assessment Data: Where are the students now?</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 33%;">Students</th> <th style="width: 33%;">#</th> <th style="width: 33%;">%</th> </tr> </thead> <tbody> <tr> <td>Emerging</td> <td></td> <td></td> </tr> <tr> <td>Developing</td> <td></td> <td></td> </tr> <tr> <td>Meeting</td> <td></td> <td></td> </tr> <tr> <td>Exceeding</td> <td></td> <td></td> </tr> </tbody> </table> <p>How do we know? As measured by the following formative assessment:</p> <p>Follow-up plan for students who did not reach the goal:</p>	Students	#	%	Emerging			Developing			Meeting			Exceeding		
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Teacher Reflections	Coach Reflections
How did the coaching cycle support the students' learning?	What coaching moves most supported the coaching cycle?
Were there any challenges or missed opportunities during the coaching cycle?	Were there any challenges or missed opportunities during the coaching cycle?
What are some next steps for your teaching as a result of the coaching cycle?	What are some next steps for your coaching as a result of the coaching cycle?